

Annex 2: Detailed Implementation Chart EHEA (indicative) *

Months	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
Arrival of the RTA in Armenia/Starting of the Twinning Installation of the RTA – Recruitment of RTA-As – Preparation of STEs missions	X																								
COMPONENT 0: GENERAL ACTIVITIES																									
A.0.1. Kick-off Meeting			X																						
A.0.2. Final Conference																									X
COMPONENT 1: REVIEW OF ARMENIAN LEGISLATION ON HE AND REVIEW OF THE INSTITUTIONAL ARRANGEMENTS FOR THE DEVELOPMENT AND MAINTENANCE OF NQF																									
A.1.1. Reviewing of Armenian legislation of TES		X	X																						
A.1.2. Training on identification of TES problems							X	X																	
A.1.3. Assisting the MoES in preparation of proposals on amending current legislation										X	X														
A.1.4. Carrying out a review of the current institutional arrangement for the development and support of the NQF		X	X																						
COMPONENT 2: RAISING CAPACITY OF REPRESENTATIVES OF MINISTRY OF EDUCATION & SCIENCE FOR IMPLEMENTING AND MAINTAINING THE BOLOGNA REFORMS AND AWARENESS OF IMPLEMENTED REFORMS																									
A.2.1. Training (1) on Bologna reforms implementation and maintenance																									
A.2.2. Study visit on Bologna reforms implementation and maintenance							X																		
COMPONENT 3: RAISING CAPACITY OF REPRESENTATIVES OF ANQA FOR IMPLEMENTING AND MAINTAINING THE BOLOGNA REFORMS AND AWARENESS OF IMPLEMENTED REFORMS																									
A.3.1. Provide a course, 3 days duration, to develop the expertise of designated staff in ANQA and its experts in the writing of learning outcomes					X																				
A.3.2. Provide a course, 3 days duration: training evaluation of learning outcomes used by universities/HEIs						X																			
A.3.3. Study visit on institutional reviews																				X					
A.3.4. Application of RA to European Quality Assurance Register for Higher Education (EQAR)													X	X	X										
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COMPONENT 4: RAISING CAPACITY OF REPRESENTATIVES OF UNIVERSITIES FOR IMPLEMENTING THE BOLOGNA REFORMS, SPECIFICALLY IN RELATION TO THE WRITING OF LEARNING OUTCOMES, THE ASSESSMENT OF STUDENT ACHIEVEMENT AND THE USE OF ECTS																									
A.4.1. Organise practical six 2-day training courses for some staff of each of the 24 public and 5 selected private universities to write learning outcomes for programmes, to assess student achievement of those outcomes, to link ECTS credits to modules and to relate the learning outcomes to the levels in the ANQF						X	X	X	X																
A.4.2. Organise a workshop, 2 days duration, on the development of academic staff in pedagogy and assessment for 50 academic staff from universities									X																
A.4.3. Organise a 2-day workshop for senior staff of universities and MoES to encourage HEIs sharing modules with other HEIs in Armenia to the benefit of students in both HEIs as well as economic efficiencies										X															
A.4.4. Organisation of specialized trainings																									
A.4.4.1. Offer three 2-day specialist lectures on new approaches to teaching Creative Arts programmes that comply with a NQF																	X								
A.4.4.2. Offer three 2-day specialist lectures on new approaches to teaching Engineering programmes that comply with a NQF																	X								
A.4.4.3. Offer three 2-day specialist lectures on new approaches to teaching Business/Economics on programmes that are compliant with a NQF																				X					
A.4.4.4. Offer two 2-day specialists lectures on new approaches to teaching educational management programmes that comply with Armenian NQF									X																
A.4.4.5. Provide a workshop (3 days) on the structure and organisation of higher medical education in the EU												X													
A.4.5. Provide six trainings in student grading systems for all academic staff: 3 per small universities and 6 per larger universities														X	X	X	X								
A.4.6. Provide a 2-day workshop for staff of universities on best practice in the use of ECTS (50 participants)												X													
A.4.7. Provide pilot cases and four 2-day workshops (2 per annum) on progress in implementing Bologna reforms for staff of HEIs											X						X								X
COMPONENT 5: ANQF TO MEET THE REQUIREMENTS OF EMPLOYERS AND GRADUATES FOR THE LABOUR MARKET																									
A.5.1. Organise a workshop (2 days) for Employers and HEIs – Involvement of Employers in the planning of curricula in HEIs				X																					
A.5.2. Organise a follow-up workshop (2 days) for Employers and HEIs – Involvement of Employers in the planning of curricula in HEIs																		X							
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TWINNING PROJECT COORDINATION																									
Quarterly Steering Committees			X			X			X			X			X			X			X				X
Quarterly reports				X		X			X			X			X			X			X				X
Departure of the RTA – End of Mission/Twinning (24 m.)																									X

** Twinning partners have to keep in mind that the Bologna Ministerial Meeting will be held in Yerevan mid 2015 and arrange the schedule of the project accordingly (depending on the actual starting date of the Twinning) during the drafting of the contract.*